



492 McGill Road  
Kamloops. B.C.  
(250) 374-0608

Principal: Mr. Blair Lloyd  
[www.beattie.sd73.bc.ca](http://www.beattie.sd73.bc.ca)

**Safe Arrival**  
Toll free number to call:  
1-844-350-2647  
Website for parent  
access: <http://ktsd.schoolconnects.com/>

*"Working together as a school community in an atmosphere of success and belonging, we have as our goal the development of each student's fullest potential as a lifelong learner in a changing world"*

April 2018

### Principal's Message

Welcome back to the students of Beattie Elementary! I hope everyone had a wonderful Spring Break and Easter! I hope you all had a chance to spend some quality time with your family and enjoy more sunshine! We are now in the 3<sup>rd</sup> term of the 2017-2018 school year and there are many exciting activities and events during the last 3 months here at Beattie Elementary. Please enjoy reading our April newsletter and take note of some of the exciting events planned for our students and families. Among many other happenings at our school, I would like to take the opportunity to raise awareness of a significant day happening at our school on April 6th, 2018 from 11:00-11:50 AM. This is our DAY OF SUCWENTWECW.

Honouring the Role of the Indigenous Knowledge and Reconciliation through Recognition are the themes for this year's District Day of SUCWENTWECW on April 6th. Schools across the district will be holding assemblies and activities to honour and recognize the Secwepemc and Nlaka'Pamux territory as well as other First Nations and Aboriginal Groups. In the Kamloops/Thompson School District this is now known as the Day of Suwentwecw. Suwentwecw means to acknowledge one another.

Regards, Mr. B. Lloyd  
Proud Principal of 232 Bearcats!

### Cultural Awareness Days

As part of the Day of Recognition, Beattie will be hosting 2 Aboriginal cultural awareness days. Students will be going through a number of First Nation activities on April 20th and April 27th. **A HUGE thank you to Ms. Baglee for arranging such a deep cultural experience for our students.**

### Playground use after hours

After school the playground is a busy place and parental supervision is a must. If you are not able to supervise your children on the playground please have them go straight home and return when you are able to supervise. There is no staff outside after 2:30 pm and we are seeing an increased amount of children staying and want to ensure that after 2:30 liability and supervision is on the parent and the daycare providers.

### Students arriving Late

Beattie has experienced a drastic increase in lates and absences - over 32 attendance letters (14 percent of the student population) have gone home in the past while. We ask parents to help with making sure their child(ren) are at school by the 8:20 am bell. It is important for students to understand the need to be punctual. Students are to enter the school, at their class' designated door at the morning bell. Students who are not in their classrooms by the 8:30 bell are considered late and must report to the office. Thank you for your understanding and support!

### Cell Phones, Cameras, and Personal Electronic Items

Students are discouraged to have cell phones, or personal electronic devices at school. An exception will be made only where parents and students have made arrangements with the classroom teacher and gone over the following conditions:

- Cell phone use is restricted to the student who owns it and has permission to have it at school.
- Cell phones may not be used inside the building except with the expressed permission of a teacher.
- Cameras (including camera phones) may not be used anywhere on the school grounds including recess and lunchtime except with the expressed permission of the principal.
- A student who uses any wireless communication device irresponsibly (as per S.D. 73 Code of Conduct: embarrass, humiliate, or threaten others or to access inappropriate online sites) will forfeit the privilege of bringing it to school. In addition, he/she will face disciplinary consequences.

From time to time parents and guardians may need to contact their child during the day. In this case, parents/guardians are asked to call the office and leave a message that will be given to the child at break times.

### **Student Transfers for 2018 - 2019**

Requests for student transfers that will commence in September will be accepted starting now and ending at 12:00 noon on September 4, 2018. All submissions must be made in writing and forwarded to the receiving school's principal. All decisions regarding student transfers will be in accordance with Board Policy 300.1 School Boundaries and Student Transfer Requests. If you are planning on moving your child for the fall of 2018, please let the office know so that we can make the appropriate arrangements for the student's file.

### **Parent Input Request for Student Placements for 2018-2019**

Each May and June teachers meet to organize classes with considerations given to gender balance, learning needs, teaching styles, social dynamics, academic groupings, class size limits and where possible, parental requests. Moreover, tentative class lists are made through staff conversations first before parental requests are looked at. However, for those families who have significant concerns about their child's educational placement, we invite you to come to the school and pick up a **PINK PARENT INPUT** form and return it by May 17th, 2018 indicating the educational reasons for your request. While this simply gives parents a chance to advocate for their child and their educational needs, it by no means guarantees that your request will be honoured so please keep this in mind. Ultimately, the SCHOOL ACT, gives the principal the final say on any child's placement in their school. Mrs. Gilbert will have these in the office for pick up starting Friday, April 6th. Please fill out one per child and please note that name requesting a particular teacher you want or do not want is not the intent of this process.

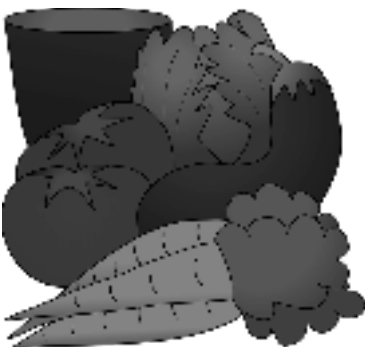
### **Jump Rope For Heart**

The students of Beattie Elementary will be participating in Jump Rope for Heart again this year on the afternoon of April 30th. Your child should have come home with a fundraising envelope early last week which details the exciting event and prizes that could be won. Our school goal is to raise \$3000 to support the Heart and Stroke foundation. Fundraising can be done with friends and family by registering online at [jumpropeforheart.ca](http://jumpropeforheart.ca), choosing your province, and your school or by asking individuals personally. Thank you for your support in this community building endeavour.



### **Volunteers**

We are still in need of lunchtime supervisors! This is a paid position and is a great way to become more involved with the going ons in the school and your child's classroom. If you are interested in spending some time here at the school, please call Mr. Lloyd at the office (250-374-0608).



### **Beattie's Garden**

It is planting season again and our school garden is in need. Staff and students are looking forward to planting but the garden boxes and the bench that are in our teaching garden are in need of repair. We are looking for donations of boards/wood to replace the rotting ones and volunteers to help us with the rebuild. Additionally, any donations of gardening equipment or seeds would be much appreciated.

### **Dress Code Policy**

With warmer weather approaching, a reminder to parents and students about the dress code policy at Beattie in accordance with SD73 School District Policy No. 612.1:

Students are expected to dress in a manner appropriate for an academic environment. A student's appearance, clothing, or cleanliness will not be permitted to disrupt the educational process for themselves or others nor can it constitute a threat to health or safety. When the school administration determines that a student's appearance to be disruptive at school, or is considered to be a threat to health or safety, the student will be required to make necessary changes. Students are asked to refrain from wearing spaghetti straps, low cut shirts, backless shirts, hats, and short shorts (when standing upright, the student's fingers should not go past the bottom of the student's shorts).

The following examples are not considered acceptable:

- Clothing with logos and sayings that promote the use of products that are illegal, racially offensive, contain sexual innuendos or profanity, or promote any form of harassment or violence are not permitted.
- Clothing cannot be a distraction to others within the learning environment. Revealing or see-through clothing is not accepted. For safety and health reasons, footwear must be worn at all times (with the exception of gymnastics/dance).
- Appropriate gym strip as outlined by your child's teacher should be at school and available to students at all times.

### **Bannock Sale - April 19th!**

April 19th will be the next Bannock sale at Beattie Elementary. Bannock will be \$1.00 a piece and orders will be taken on the morning of the sale by the classroom teachers. Mrs. Baglee is in need of volunteers to help make the bannock in the morning. Please email [dbaglee@sd73.bc.ca](mailto:dbaglee@sd73.bc.ca) or call her at school if you are able to help! Thank you in advance for supporting our kids.

### **Sports**

#### **Flag Football**

Flag football season runs from the beginning of April through to mid May and is a fun and exciting game of mixed league play. If you are interested in coaching or helping out please contact Mr. Lloyd at the school as soon as possible. Help is needed after school on Tuesday April 17th and May 1st as we are hosting games on these days.

### **Ministry Satisfaction Survey**

Each year students in grades 4 and 7 complete the student learning survey. There is also a survey for parents of grade 4 and 7 children to complete as well. This year I would like to invite all parents to complete the survey. You can access the survey through the following website.

<https://www.awinfosys.com/SurveyFull1/central/main/accessParentAuto.asp> There is also a link on the school website under the main menu (left hand side) titled: Ministry Satisfaction Surveys. To access the survey, go to the parent portion and use the Direct Access option, you will need to select our school district (#73 Kamloops/Thompson) and then our school (Beattie Elementary). This is a short survey and the information is used to help the school plan and understand how we are doing. There are great questions on school safety, and culture of the school, please take the few minutes and complete the survey.

### **Beattie Carnival**

The Annual Beattie Spring Carnival hosted by the PAC is just around the corner! Parents are reminded to accompany their children to the event to take part in the fun and games. Be on the lookout for more information coming in May!

### **SAFE ARRIVAL**

A reminder to all parents/caregivers to call the toll free number or use the Safe Arrival website to report any student absences or late arrivals.

**Toll free number to call: 1-844-350-2647**

**Website for parent access: <http://ktsd.schoolconnects.com/>**

Or download the IOS or Android free app from their respective app store. To find the app, search for "Safe Arrival School Connects" (without the quotes) and install the free app. Thank you for helping us keep your children safe!

### **Focus on Learning- Mathematics**

Children learn mathematics to help them make better sense of the world around them, and to develop skills necessary in their lives. Being able to use mathematical knowledge to determine answers is important. Becoming confident and competent with mathematics, however, is more about doing than about knowing, and more about communicating one's thinking than about stating the final answer. Mathematics education should therefore place a priority on the educational processes shown to help students develop these skills. This is important to keep in mind when discussing how to teach and learn basic facts. In this pamphlet, we have addressed some common questions that students, parents, and teachers have asked about basic facts in math education. For further details & supporting links:

How might I support my child at home to master the basic number facts? Ask your child if they can describe how they determined an answer or if they can think of another way to find an answer. Play games and solve puzzles where basic facts are part of the game play or the score keeping. (examples: Cribbage, Kakuro). Ask numerical questions about daily life (examples: cooking, sports, money). See the website below for many more ideas and resources. <http://www.bcamt.ca/facts>

Do students need to memorize basic facts? Recall of facts is important and expected; however, recall of basic facts developed from memorization alone does not help to develop the number sense that is required to solve problems. To have true mastery and robust recall of basic facts, students need to have efficient strategies. If facts learned through memorization are forgotten, students may have no strategies to compute a result because memorization itself doesn't lead to number sense. Although rote memorization can lead to recall for some students, for many students it leads to anxiety and/or a dislike of mathematics. This is especially true when recall of basic facts is timed. Is knowing basic facts important for students to be successful in mathematics? Students need to be fluent with basic addition and multiplication facts. However, fluency includes much more than recalling the facts. To become fluent, successful students learn when and how to use the facts. Good number sense leads to knowledge of basic facts, but memorizing basic facts does not necessarily lead to number sense. Strategies that focus on understanding are useful because they help to

develop number sense; they give learners a solid foundation from which to explore more complex mathematics. Why does my child have to learn more than one way? This seems confusing and overwhelming. “Learning more than one way” should not mean memorizing more than one way, nor should it be confusing and overwhelming. Rather, students need time to explore, connect, and understand different strategies to make sense of mathematical concepts. Exploring multiple strategies helps students to develop mathematical thinking, communication skills, confidence, and an appreciation for mathematics. Familiarity with a variety of strategies is essential when a particular strategy does not make sense. Developing flexible strategies helps connect better to future learning of mathematical concepts. It is critical that students know their basic facts well—and teaching them effectively requires much more than flashcards and timed tests. ~ John Van de Walle et al. Number Sense is the flexible use and understanding of numbers and quantities. ~ Jo Boaler

**Community Events - TRU McDonald’s Sport Camps**

Thompson Rivers University will be hosting summer camps again this year. Registration for the camps opens on April 9th at 1:00 pm. Check out their website for full details: <https://www.tru.ca/athletics/sportcamp.html>



Important Dates	
April 2	Easter Monday - No school
April 6	Day of Recognition
April 13	Young People’s Concert
April 20	First Nations Cultural Day (Intermediates)
April 23	Non-Instructional Day (KTTA day)
April 24	Class Photo Day
April 25	Aboriginal Parent Engagement Night
April 27	First Nations Cultural Day (Primary)
April 30	Jump Rope for Heart - official event afternoon
May 9	Zone 1 Track & Field Meet
May 17	District Track & Field Meet
May 18	Non-Instructional Day
May 21	Victoria Day - No school
May 24	PAC Carnival Night
June 28	Last Day for Students - Dismissal at noon
June 29	Administrative Day



## Board Notes



CONNECTING STUDENTS  
TO THEIR FUTURE



SCHOOL DISTRICT NO. 73  
(KAMLOOPS-THOMPSON)  
1383 9<sup>th</sup> Avenue  
Kamloops, BC  
V2C 3X7

# BOARD NOTES

March 12, 2018

## CONSENT AGENDA

- Finance and Planning Committee Highlights
- Day of Suwewwecw 2018
- Let's Talk Cannabis Project

*Details of the consent agenda can be found in the public agenda.*

## EDUCATION TOPIC

WHAT SUSTAINS US? EXPLORATIONS PROGRAM, BROCK MIDDLE SCHOOL — Grade 8 students from Brock Middle School joined school teacher Nikki Stewart to tell the Board about a unique inquiry-based program that saw them explore the concept of what is required to sustain life. The students explored everything from rudimentary wilderness survival skills to building more complex living structures such as yurts. They explored the history of the area's homesteading pioneers as well as First Nations history and how they lived. The program was made possible by an Innovation Grant from the Board.

## PUBLIC INQUIRIES, PETITIONS AND WRITTEN PRESENTATIONS

SMOKING AND VAPING REDUCTION, INTERIOR HEALTH — Jeff Connors told trustees that tobacco will kill five times more people this year than opioid abuse, making the use of tobacco and vaping products an ongoing and persistent health crisis. He suggested districts can better integrate wording regarding tobacco and vaping products into existing school alcohol and drug prohibition policies.

## REPORTS FROM SUPERINTENDENT OF SCHOOLS

SAFER SCHOOLS TASK FORCE MEMBERSHIP — Supt. Alison Sidow told the trustees the membership of the Superintendent's task force has been decided and the work of the committee will get underway shortly. The group will be chaired by Michelle Marginet, who retired last year from SD 73 from her position as Health and Safety Manager. The task force will provide a report to the Superintendent and to the Board by June 30. Full details of the task force members and their credentials can be found in the public agenda.

RURAL SCHOOLS CONSULTATION UPDATE — Trustees will begin Phase 2 of a consultation effort designed to explore the possibility of moving Grade 7 students from elementary schools to secondary schools in Clearwater, Barriere and Chase. Public meetings with the Board will happen March 13, 14 and 15 in all of the communities. The Board is expected to make the decision regarding this proposal at the public meeting on April 23.

## REPORTS FROM SECRETARY-TREASURER

PROVINCIAL BUDGET UPDATE — Trustees were provided a summary of the recent provincial budget. Education in B.C. will receive \$409 million in additional funding to accommodate a range of initiatives, including \$207 million for enrollment growth. As well, changes to MSP will see SD 73 save \$425,000 this year but will increase costs by \$250,000 per year starting in 2020.

*The next public meeting will take place at Haldane Elementary School in Chase on April 9<sup>th</sup> at 7 p.m.*



## Beattie Elementary School

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### **Aboriginal Parent Engagement Night** **Every One is Invited**

**April 25, 2018**

**Beattie Elementary School Gym**

*Guest Speaker @ 5pm*

*(Mike Bowden-Aboriginal District Principal)*

*Dinner @ 5:15ish (chili @ Bannock)*

*Aboriginal Dance Play @ 6pm*

*(Roxann Letterlough)*

- *Come on out and meet our Aboriginal Education Worker and other parents, plus other district staff*
- *Wear comfy clothing-Dance Play is an active activity*

*Please RSVP with number of family members attending or return RSVP form to  
Diana Baglee(AEW)  
[dbaglee@sd73.bc.ca](mailto:dbaglee@sd73.bc.ca)  
250 374 0608*

*Free!! Free!! Free!! Free!!*

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